

Jerusalem and Rome: Jewish-Catholic Relations (Draft)

RELS 2022-01

Spring 2022

Meeting Times: Tuesdays and Thursdays 11:30 AM to 2:20 PM

Class Location: Virtual via Zoom

Course Instructor: Dr. John Cappucci

Office: Assumption Hall Room 206

Office Hours: By Email/Zoom Only

Office Phone Number: 519-973-7033

Email: jcappucci@assumptionu.ca

Course Description

This course provides a portrait of Jewish-Catholic relations by exploring both the historical interactions and the contemporary developments between the two religions. The course will also explore how the similarities and differences in the lived expressions of Judaism and Catholicism compare. It is the goal of this course to cultivate understanding, dialogue, and cooperation between Jews and Catholics.

Learning Outcomes

- ✓ Outline the historical interactions between Jews and Catholics from the first common century to the present
- ✓ Evaluate key primary documents published by religious leaders on the relationship between Judaism and Catholicism
- ✓ Compare similarities between Judaism and Catholicism on theological, scriptural, and expressional levels
- ✓ Identify instances of antisemitism in Catholic teachings and how they have been addressed by Church authorities
- ✓ Describe outstanding issues that may hinder the further development of Jewish-Catholic relations
- ✓ Synthesize innovative ways in which Jewish and Catholic communities could cultivate dialogue with one another

Required Course Materials

Carroll, James. *Constantine's Sword: The Church and the Jews: A History*. Mariner Books, 2002.

Other Readings (Online via Internet and Blackboard)

Suggested Course Materials

Barron, Robert. *Catholicism: A Journey to the Heart of the Faith*. Image, 2011.

Robinson, George. *Essential Judaism: A Complete Guide to Beliefs, Customs, and Rituals*. Updated ed. Atria, 2016.

Evaluation

Assessment	Value	Due Date
Reflection Responses	10%	Various Dates (See Weekly Planner)
Online Group Discussion	10%	May 17, 2022 and May 19, 2022
Test 1	15%	May 24, 2022
Test 2	15%	June 7, 2022
Presentation	20%	June 14, 2022
Final Examination	30%	June 24, 2022

Course Delivery and Format

This course will consist of **online** lectures, discussions, presentations, film screenings, and guest speakers. The material presented in the lectures, readings, presentations, films and by the guest speakers are considered testable material. The required readings should be read and studied before class. A Blackboard site has been created in order to provide students with the opportunity to receive announcements, receive emails, review important documents, complete tests, submit assignments, access course grades, and contact the course instructor. The course Blackboard site is available at <https://assumptionu.blackboard.com/>. The class lectures may be recorded and placed on Blackboard. The teaching evaluations will be completed during the last two weeks of class. Please be advised that as this is a six-week accelerated course, increased work will be required in a shorter time period.

Reflection Responses – 10%

In several classes (dates listed on the reading and assignment schedule will have an *), the instructor will pose a reflection question to the class. The students present are asked to individually respond to the question and submit their responses through Blackboard before the end of the class. Only students present at the time the reflection is posed can submit a response. If you are absent from one of these classes due to illness or other serious reasons and provide the instructor with documentation that details your absence, you will be allowed to respond to the question. In the course of the semester, there will be a total of five reflection questions. Each completed response is worth up to two percent (not two percent automatically) of your final grade. Reflection responses should be about six to ten full academic sentences. Reflection responses that do not meet this sentence requirement will receive a zero.

Group Discussion – 10%

At the beginning of the semester, the entire class will be automatically placed in online groups on our Blackboard site. In these online forums, students will individually respond to a discussion question posed by the instructor. The main post should be approximately 150 to 250 words and is worth up to 6% of your final grade. The student will then be asked to respond to **two** peer posts in a respectful, insightful, and scholarly fashion. The peer responses can be a question, comment, or alternative interpretation. The peer responses should be about 25 to 75 words each and are worth up to 2% of your final grade or 4% total. In the course of the semester, there will be one group discussion assignment worth 10% total (6% Main Post + 2% First Peer Comment + 2% Second Peer Comment). A marking rubric for both the main post and the peer responses has been posted on Blackboard for your review.

Main Post – Due Tuesday May 17, 2022 by 4:00 PM (6% total)

Peer Responses – Due Thursday May 24, 2022 by 4:00 PM (2% each or 4% total)

Test 1 – 15%

The structure of the test will be discussed in the course. The material presented in the readings, films, lectures, PowerPoint presentations, class presentations, discussions, and from the possible guest speakers are all considered testable material for the test. Students will have a maximum of 75 minutes to complete the test. The test will be completed online via Zoom and Blackboard during class time. Students will be required to have their web cameras for the duration of the test.

Test 2 – 15%

The structure of the test will be discussed in the course. The material presented in the readings, films, lectures, PowerPoint presentations, class presentations, discussions, and from the possible guest speakers are all considered testable material for the test. The material on Test 2 will focus on topics covered after Test 1. Students will have a maximum of 75 minutes to complete the test. The test will be completed online via Zoom and Blackboard during class time. Students will be required to have their web cameras for the duration of the test.

Presentation 20%

Students will compose a PowerPoint presentation on a topic related to Jewish-Christian relations. Students are welcome to select a topic introduced in the course. However, in consultation with the instructor, students may select another topic that may not have been discussed in class. The duration of each presentation will be between 12 to 15 minutes (no more than 15 minutes and no less than 12 minutes). Each presentation will be timed. After each presentation, students should expect to receive questions on their topic from the class or instructor. The presentations will take place on **June 14, 2022 during class**. A marking rubric is available below in order to help students better prepare the presentation. Students that do not present their presentations on the scheduled date and time will receive a grade deduction until they present. It is expected that all students will attend the presentations as the material discussed in these class presentations is testable material for the final examination.

Final Examination – 30%

The Final Examination's format will be discussed later in the course. The exam is scheduled for June 24, 2022 at 12:00 Noon. Students must be available to write or submit final exam on this date. The instructor may assign a take home examination after consultation with the class.

Email

If you have any questions, please do not hesitate in the least to send me an email. In composing an email, please place the course code in the subject line of the email. Also, please ensure to place your full name and student number at the bottom of the email. I check my emails frequently, including on weekends.

Office Hours

Due to the pandemic, in-person office hours are not possible. However, if students would like to speak via Zoom, please email.

Late Assignment/Presentation Policy

Please ensure to submit your group discussion posts/present your presentation on the due date/your assigned date and time. Please note that group discussion posts and presentations that are not submitted/presented by the due date/assigned date and time will automatically receive the following percentage deductions off their achieved score:

- One Day Late Deduction of 10%
- Two Days Late Deduction of 20%
- Three Days Late Deduction of 30%
- Four Days Late Deduction of 40%
- Five Days Late Deduction of 50%

After the fifth day of lateness, the group discussion/presentation will no longer be accepted by the instructor. These deductions are applied to working weekdays only. Please note that this policy does not apply to reflection responses.

Extensions

In serious and documented cases of medical illness, bereavement, and or other bona fide grounds, the instructor is empowered to grant an extension. In these cases, the student is required to provide the instructor with proper documentation. Please consult with the instructor as soon as possible when requesting an extension.

Makeup Quiz/Test/Exam Policy

In cases of emergency where students are unable to write a quiz, test, or exam due to medical illness, bereavement, and/or other bona fide grounds, they are to contact their instructor as soon as possible informing him/her of the circumstances. Once the emergency has been resolved, the student is required to provide documentation to the instructor outlining the reasons for their absence from the test or exam. The instructor will evaluate the documentation and determine whether a makeup quiz, test, or exam is merited. The instructor has the right to change the format and content of a makeup quiz, test, or exam. In consultation with the student, the instructor may also adjust the weighting of the remaining forms of evaluation in the course.

Grading

The instructor reserves the right to increase and/or decrease all grades in order to ensure that the class average and the proper distribution of grades conform to similar undergraduate courses offered in the province.

Grade Appeals

A student who would like to question their grade on any form of evaluation or the final grade are required to speak with the course instructor first. If the student is unsatisfied with the course instructor's response, the student is permitted to file a formal grade appeal with the Academic Appeals Committee. The Vice-Principal, Academic or designate will chair the committee and appoint two others to review the case. Within three weeks, the student will receive an e-letter from the committee noting its decision. The fee to file an appeal is \$25.00. If the appeal is successful, the fee will be refunded. If the appeal is not successful, the fee will not be refunded. The decision of the Academic Appeals Committee is final and cannot be challenged.

Drop Date and Refund Policy



The last day to voluntarily withdraw from this course is **June 3, 2022**. After this date, all students remain registered in the course and receive final grades as appropriate.

Tuition Refund Policy Spring 2022	
Point of Withdraw from Course	Percentage of Tuition Refunded
During Week 1	80%
During Week 2	70%
During Week 3	60%
During Week 4	50%

TENTATIVE COURSE SCHEDULE – SPRING 2022

C	Date	Topic	Assignment
1	May 10, 2022	Welcome and Overview The Basics	Guest Speaker: Rabbi Mike Nasielski Guest Speaker Fr. Steven Huber
2	May 12, 2022*	Jesus: Jew and Christ	Guest Speaker: Dr. Amy-Jill Levine
3	May 17, 2022*	Antiquity	Online Discussion Main Post Due
4	May 19, 2022	Test 1	Complete Test 1
5	May 24, 2022*	Middle Ages and Renaissance	Online Discussion Peer Comments Due
6	May 26, 2022*	Enlightenment/Nineteenth Century	
7	May 31, 2022*	The Holocaust	
8	June 2, 2022	Test 2	Complete Test 2
9	June 7, 2022	Jewish and Catholic Reconciliation	Guest Speaker: Dr. Philip Cunningham
10	June 9, 2022	Jewish and Catholic Lifecycles	
11	June 14, 2022	Presentations	Presentations
12	June 16, 2022	Contemporary Issues	
13	June 21, 2022	Course Conclusion	Prepare for Final Examination
14	June 24, 2022	Final Examination	Submit Final Examination

AN * INDICATES A REFLECTION QUESTION WILL BE POSTED DURING CLASS

JERUSALEM AND ROME: JEWISH-CATHOLIC RELATIONS – TENTATIVE READING LIST

Topic: Welcome and Introduction	Date: May 10, 2022
<p>Barron, Robert. <i>Catholicism: A Journey to the Heart of the Faith</i>. Image, 2011. pp. 1-8. (On Blackboard)</p> <p>Dosick, Wayne. <i>Living Judaism: The Complete Guide to Jewish Belief, Tradition, and Practice</i>. HarperOne, pp. 3-10 (On Blackboard)</p>	

Topic: Jesus: Jew and Christ	Date: May 12, 2022
<p>Carroll, James. <i>Constantine's Sword: The Church and the Jews</i>. Mariner Books, 2002. pp. 71-93, 100-121, 135-143.</p> <p>Levine, Amy-Jill. <i>The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus</i>. HarperOne, 2006. pp. 17-33 (On Blackboard)</p>	

Topic: Antiquity	Date: May 17, 2022
<p>Carroll, James. <i>Constantine's Sword: The Church and the Jews</i>. Mariner Books, 2002. pp. 165-219.</p> <p>John Chrysostom. "Eight Orations Against Judaizing Christians" (387-388) https://www.ccsr.us/dialogika-resources/primary-texts-from-the-history-of-the-relationship/chrysostom</p> <p>Augustine of Hippo. <i>The City of God</i> (411) – Chapter 46 (excerpt) https://www.ccsr.us/dialogika-resources/primary-texts-from-the-history-of-the-relationship/augustine-hippo#city</p>	

Topic: Test 1 (15%)	Date: May 19, 2022
<p>Test 1 (During Class and On Blackboard)</p>	

Topic: Middle Ages and Renaissance	Date: May 24, 2022
<p>Carroll, James. <i>Constantine's Sword: The Church and the Jews</i>. Mariner Books, 2002. pp. 237-277, 343-349, 355-384.</p> <p>Fourth Lateran Council (1215). Canons 67-71 https://www.papalencyclicals.net/councils/ecum12-2.htm</p>	

Topic: Enlightenment and Nineteenth Century	Date: May 26, 2022
<p>Carroll, James. <i>Constantine's Sword: The Church and the Jews</i>. Mariner Books, 2002. pp. 401-419, 439-449, 479-494</p> <p>Kertzer, David I. <i>The Kidnapping of Edgardo Mortara</i>. Knopf, 1997. pp. 63-73 (On Blackboard)</p>	

Topic: Holocaust	Date: May 31, 2022
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Carroll, James. *Constantine's Sword: The Church and the Jews*. Mariner Books, 2002. pp. 475-510, 523-543
 Cornwell. John. *Hitler's Pope: The Secretly History of Pius XII*. Penguin, 2000. pp. 278-297. (On Blackboard)

Topic: Jewish-Catholic Reconciliation

Date: June 2, 2022

Carroll, James. *Constantine's Sword: The Church and the Jews*. Mariner Books, 2002. pp. 547-558.

An Address to the Churches (The Ten Points of Seelisberg). August 5, 1947.

<https://www.ccjr.us/dialogika-resources/documents-and-statements/ecumenical-christian/seelisberg>

Nostra Aetate - Declaration on the Relation of the Church to Non-Christian Religions. October 28, 1965.

https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html

Soloveitchik, Joseph. "Confrontation." *Tradition*. 6.2 1964. <https://traditiononline.org/confrontation>.

Emet ve'emunah: Statement of Principles of Conservative Judaism. 1988. Jewish Theological Seminary of America. <https://masortiolami.org/wp-content/uploads/2014/03/Emet-Vemunah-Statement-of-Principles-of-Conservative-Judaism.pdf>

To Do the Will of Our Father in Heaven: Toward a Partnership between Jews and Christians.

<https://www.ccjr.us/dialogika-resources/documents-and-statements/jewish/orthodox-2015dec4>

Topic: Test 2 (15%)

Date: June 7, 2022

Test 2 (During Class and On Blackboard)

Topic: Jewish and Catholic Lifecycles

Date: June 9, 2022

Robinson, George. *Essential Judaism: A Complete Guide to Beliefs, Customs, and Rituals*. Updated ed. Atria, 2016. pp. 140-162, 169-177, 187-197

Topic: Presentation

Date: June 14, 2022

Presentations (20%)

Take Notes During Presentations

Topic: Jews, Catholics, and World Dialogue

Date: June 16, 2022

"What is Dialogue." Dialogue Institute. <https://dialogueinstitute.org/what-is-dialogue>.

"Dialogue Decalogue." Dialogue Institute. <https://dialogueinstitute.org/dialogue-principles>.

Topic: Course Conclusion

Date: June 21, 2022

Prepare for Final Examination (30%) – Details to be Provided

Topic: Final Exam

Date: June 24, 2022

Final Examination (30%)



Approved by Senate: March 28, 2022
Effective Date: March 28, 2022

Assumption University places the highest level of importance on academic integrity as it is an essential component of higher education. It is required that all students conduct themselves with academic integrity throughout their courses of study at Assumption University.

Plagiarism is a serious academic offense. It is the intentional or unintentional misappropriation of another's intellectual work or ideas by submitting them as one's own. Plagiarism may include, but is not limited to the following actions: copying material without encapsulating the passage in quotations marks and providing a reference; submitting the same or similar assignments for two classes, unless approved by both professors; and/or purchasing documents that were prepared by someone else and submitting them as one's own. Instructors may use plagiarism detection software in their courses, but not as an exclusive way of determining plagiarism. Students who commit plagiarism in any form will receive a grade of zero on the assignment in question. If there is a second violation within the same course, the student will be withdrawn from the course receiving an F (Fail/No Credit) or U (Unsatisfactory) on their transcript.

Academic integrity also includes the student's proper conduct during examinations, including quizzes, tests, midterms, and final exams. Students are required to adhere to the instructions provided by the professor during all forms of evaluations. To complete an examination in person, students are required to present a student card or another valid form of government identification. Students may not pass notes, text, or communicate in any way with other students while completing an examination. Students may not use "cheat sheets" or other extraneous materials during examinations. Students may not look at the content on another person's examination or allow their examination to be viewed by others. Students who are found to be in violation of any examination procedure will receive a zero on the quiz, test, or exam in question. If there is a second violation within the same course, the student will be withdrawn from the course receiving an F (Fail/No Credit) or U (Unsatisfactory) on their transcript.

Assumption University will continue to honour its historic mission of teaching goodness, discipline, and knowledge by closely adhering to the precepts of academic integrity in all its works.

Assumption University Grading Keys

Approved by Senate: March 28, 2022
Effective Date: March 28, 2022

Assumption University Grading Key - Undergraduate Programs and Courses

Letter Grade	Percentage Equivalent	Description
A+	90.00% to 100%	Excellent
A	85.00% to 89.99%	Excellent
A-	80.00% to 84.99%	Excellent
B+	77.00% to 79.99%	Good
B	73.00% to 76.99%	Good
B-	70.00% to 72.99%	Good
C+	67.00% to 69.99%	Average
C	63.00% to 66.99%	Average
C-	60.00% to 62.99%	Average
D+	57.00% to 59.99%	Pass
D	53.00% to 56.99%	Pass
D-	50.00% to 52.99%	Pass
F	0.00% to 49.99%	Fail/No Credit

Assumption University Grading Key- Graduate Programs and Courses

Letter Grade	Percentage Equivalent	Description
A+	90.00% to 100%	Excellent
A	85.00% to 89.99%	Excellent
A-	80.00% to 84.99%	Excellent
B+	77.00% to 79.99%	Good
B	73.00% to 76.99%	Good
B-	70.00% to 72.99%	Good
C+	67.00% to 69.99%	Pass
C	63.00% to 66.99%	Pass
C-	60.00% to 62.99%	Pass
F	0.00% to 59.99%	Fail/No Credit

Additional Notations

Notions	Description
VW	Voluntary Withdraw
IP	In Progress
S	Satisfactory
U	Unsatisfactory